

The Literacy Project 2024-2025 Research Project

TLP Staff:

Spencer McIntyre, Instructor and Advisor - TLP Amherst

Margaret Anderson, Assistant Director at The Literacy Project



Welcome!



Let's take a moment to introduce ourselves. Please share...

1. Your preferred name
2. The pronouns you use (ex: he/him, she/her, they/them, etc.)
3. The Literacy Project site you are joining us from
4. Your favorite part of Spring

Agenda



Introductions

Survey

Project Recap

What I See, What I Think, What I
Wonder - Survey Responses

Brainstorm Possible Interview
Questions

Discuss and refine

Next Steps

Survey

TLP Research Project Part 7 Pre-Survey

Please fill this form out **before** participating in the TLP Research Project Workshops

* Indicates required question

Name *

Your answer

TLP Location *

☐ Amherst/Remote

☐ Northampton

☐ Ware

☐ Orange (North Quabbin)

☐ Easthampton

☐ Greenfield

Have you ever participated in a small group discussion while taking ABE (Adult Basic Education) classes? *

☐ Yes

☐ No

☐ Unsure

On a scale from 1 to 5, 1 being the least confident and 5 being the most confident, how confident are you in participating in a small group discussion? *

1 2 3 4 5

Least Confident ☐ ☐ ☐ ☐ ☐ Most Confident

Please use [this link](#) to access the pre-survey Google Form.

Project Information and Expectations

Project Overview

- Year long
- Voluntary
- Funded by First Literacy - Adult Education community in Boston, MA.
- Two goals:
 - First, help students at The Literacy Project develop useful skills for college and career success.
 - Second, to best inform the practices of The Literacy Project and allow us to reach more people in our communities.

Expectations

Students should expect to be treated with respect and dignity. Consequently, students are expected to speak, act, and behave in ways that are respectful of others in the room. Students should communicate with the instructor to address concerns regarding their safety and well-being while participating in the Research Project.

Together we are a community of learners. The TLP Research project community supports all students, operates with harmony, is respectful of all its members, exercises compassion and understanding, and is a friendly space to all. The Research Project community will always welcome new students and instructors.

Our Progress So Far



Determined a research question:

How can The Literacy Project raise awareness of ABE resources, specifically The Literacy Project, in our communities?

Students met in Ware and Northampton to review potential data collection tools

We decided on a survey/questionnaire followed up by a smaller pool of interviews for more information.

Students worked together to design a survey to gather information from current students/recent graduates

We deployed that survey and have collected dozens of responses from students across all TLP sites.

What I See, What I Think, What I Wonder.

Let's look at the information we have collected so far...

[Link to Survey Data as of 4/7](#)

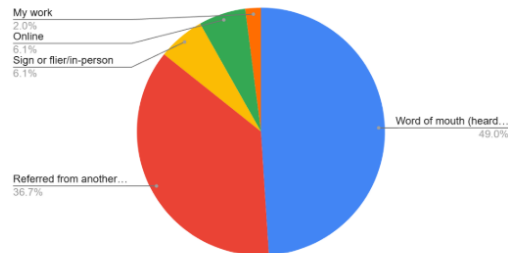
Now that we have gathered some responses to our student survey, let's begin to analyze the data we have collected

Use the tables below to record your observations, analysis, and any questions that you have about the survey responses.

Let's do the first set together!

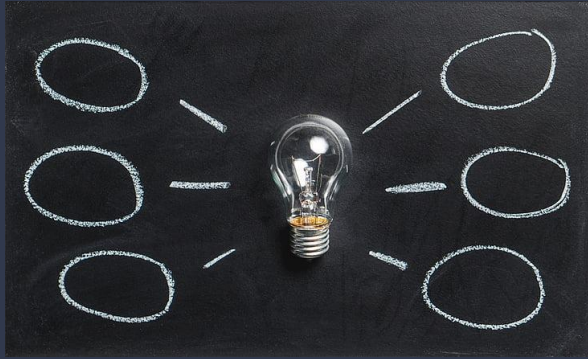
Sample

How did you hear about The Literacy Project? Please select all that apply.



What I See 	What I Think 	What I Wonder 

Brainstorming Activity

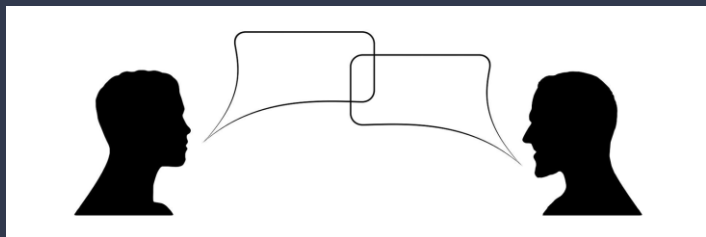


Let's work in pairs to come up with some possible questions for the follow up interviews.

The questions we ask should should help us learn more specific details about people's responses to the survey.

For the sake of this brainstorming activity - write down any questions that come to mind. Do not stop to analyze, or evaluate, any of the questions you come up with.

Share Out and Discuss



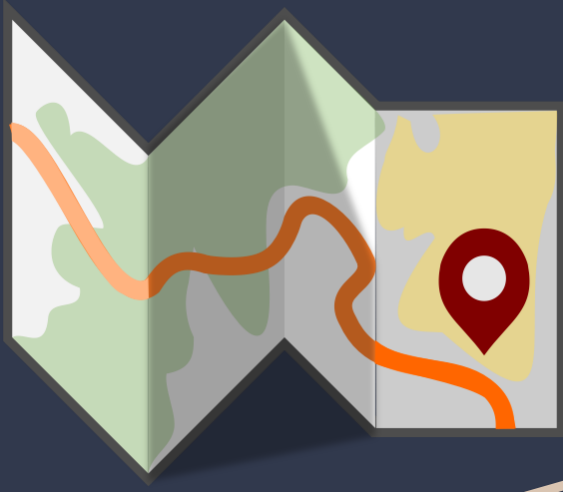
Let's listen to each other's questions and begin thinking critically about them.

How, if at all, could these questions be improved?

Things to consider:

- What do we want to learn from asking the question?
- Should our question be open or closed?
 - Open - require longer explanation to answer
 - Closed - can be answered in one word.

Next Steps



We will meet again in a workshop to continue the work of analyzing these responses and to formally draft interview questions.

Please remember to fill out your post-survey that will be sent to your email shortly!

Thanks for participating!