



The Smithsonian Institution's *Talk with Me Toolkits*: Digital resources for parents in adult education programs (Part II)

Carol Clymer & Beth McLean
Goodling Institute for Research in Family Literacy

March 21, 2025

Agenda

- ▶ Introductions
- ▶ Partners in the project
- ▶ *Talk with Me Toolkits* (TMTs) Format
- ▶ Sharing ideas and activities from the TMTs
- ▶ Lesson Plan example with *Art: Colors, Shapes, Lines*
- ▶ Strategies for using the TMTs

Introduce yourself....

Please write your name,
organization, and title in the chat

This project was made possible in
part by a grant from the
Institute of Museum and Library Services



Project Team



Talk with Me Toolkit Format

- ▶ Title page
- ▶ How to use the TMT - information about icons and how to proceed through the TMT
- ▶ Look or watch - high quality artifacts, photos, and videos with vocabulary and question prompts
- ▶ Play - activities that include instructions and a list of supplies related to the activities
- ▶ Read together - 3 books related to the topic with question prompts
- ▶ Additional activities and books - related to the TMT topic to promote further reading and conversation about the topic

TMTs can be found at:

<https://learninglab.si.edu/org/talk-with-me-toolkits>

- ▶ Air and Space: Can it Fly?
- ▶ Art: Colors, Shapes, Lines
- ▶ Art: Light & Shadow
- ▶ Me and My World: My Neighborhood
- ▶ Music: Animal Tracks
- ▶ Nature: Who Lives in the Soil?



Review assignment for today

- ▶ Take time to look at the other TMTs
<https://learninglab.si.edu/org/talk-with-me-toolkits>
- ▶ Pick one TMT and generate ideas and activities to use it with the population you work with in your adult education or family literacy class
- ▶ Bring your ideas to next meeting to share

The background of the slide features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side and bottom of the slide, creating a modern, dynamic feel.

What ideas do you have for using the TMTs in your programs?

Ideas for how to use the TMTs, materials, videos, artifacts in your classes.

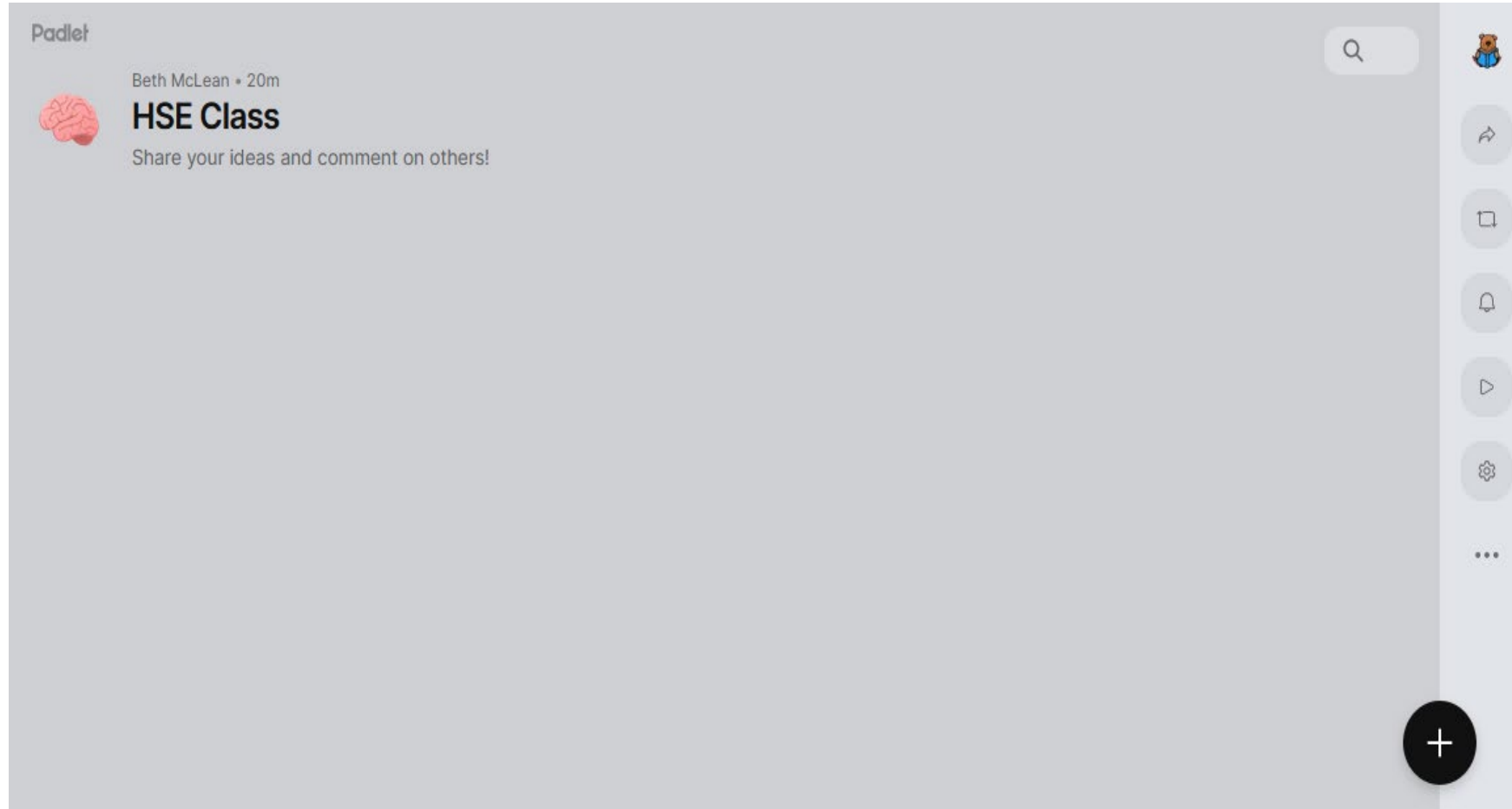
Padlet Choices:

- ▶ HSE Class
- ▶ ESL Class
- ▶ Parent Child Interactions
- ▶ Family Literacy Program
- ▶ Other ideas

Write on the Padlet (use as many as you want!):

- ▶ Name of the TMT
- ▶ If a particular artifact or video, name it
- ▶ Briefly describe the activity

Directions for using the Padlets...



Ideas for how to use the TMTs, materials, videos, artifacts in your classes.

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Lesson Plan using *Art: Color, Shapes, Lines*

- ▶ Using the TMT *Art: Colors, Shapes, Lines* as a resource for lessons over the course of a month.
- ▶ Four weeks of classes
 - Week #1 - Introduction the topic
 - Week #2 - Colors
 - Week #3 - Colors #2
 - Week #4 - Shapes and lines
- ▶ Each class has a suggested activity for adults to do at home with their children

Lesson Ideas - Week #1

1. Introduce the topic of colors, shapes, and lines
 - ▶ Why are colors important in our lives? (e.g., promote creativity and aesthetics, understand the world, helps us differentiate colors on charts and graphs; affects emotions –blue/calm)
 - ▶ What about shapes, why do we need to learn about shapes? (e.g., helps w/problem-solving; understanding geometry & physics)
 - ▶ Why is it important to learn about lines? (e.g., understanding math, reading maps or blueprints, knowing traffic signals)
2. Have students use colors, shapes, and lines in real-world contexts - (e.g., reading a bar chart or pie chart to show data, figuring out the furniture for a room, planning a garden)
3. Reading assignment: Develop a group reading activity and prepare questions for:
<https://www.verywellmind.com/color-psychology-2795824>
4. Introduce the TMT (adults should each have their own tablet/computer or show in large group)
5. Parent-Child Activity: Review the TMT at home with your child

Lesson Plan - Week #2

1. Continue talking about the topic of colors
2. Review Slide #4 - Street-Side Border Showing off Autumn Colors
3. Talk about the slide and what they see
4. Go through vocabulary words and discuss how they relate to the photograph
5. Have students write sentences with the vocabulary words
6. Read and answer discussion questions together (as a group) about the photograph
7. Watch the video Color Wheel for kids! (slide #8) And review vocabulary.
8. Parent-Child Activity: Watch Video (slide #9) - Create a color wheel for an activity parents can do with their children at home.



Lesson Plan - Week #3



1. Review the TMT
2. Watch video #8 to review colors and answer the questions
3. Go to slide #5 (Mosaic with Fish)
4. Review vocabulary and talk about the new vocabulary as it relates to the slide/mosaic
5. Ask the questions about the slide while reviewing the vocabulary
6. Have them write a few sentences about the fish, trying to use vocabulary
7. Read and answer together the questions
8. Watch the book reading of Mix It Up! During class using the online version - <https://youtu.be/WLxFNtNZa4E?si=6Ca5zNnZv7-PDK9L>
9. Parent-Child Activity - Talk about the activity - Take a Color Walk (slide #12) that the caregiver can do with their child.

Lesson Plan - Week #4

1. Introduce the TMT and the topic Shapes and Lines
2. Look at slide #6 and talk about the different shapes and lines
3. Review vocabulary words plus new shape words (e.g., circle, triangle, square, rectangle)
4. Discuss real life shapes
 - ▶ Circle - clock, button, plate
 - ▶ Square - window, picture frame, game board
 - ▶ Triangle - pizza slice, traffic sign
 - ▶ Rectangle - book, door, window
5. Watch the video Geometric Lines for Kids (slide #10)
 - ▶ Draw the lines while watching the video
 - ▶ Review the vocabulary words
 - ▶ Answer the questions together
6. Create a math or vocabulary development activity where students use different kinds of lines to create a variety of shapes
7. Parent-Child Activity - Make Lines and Shapes with String (slide #13) or Cut out Shapes and Create (slide #14)
 - ▶ Practice in class making shapes with strings or cutting out shapes
 - ▶ Have caregivers do at home.



More ideas for using the TMTs

- ▶ One TMT a month for six months
- ▶ A TMT as an emphasis for a particular topic
- ▶ Pulling out video from TMT for listening practice for ESL
- ▶ Pulling out video and adding a reading to video to use for science or math
- ▶ Pulling out pictures/photos/artwork and using them for writing practice
- ▶ Using vocabulary, questions, and pictures/photos/artwork for ELL
- ▶ Encouraging use of TMTs as a take-home parent-child activity



Contact Information

Carol Clymer – cdc22@psu.edu

Beth McLean – elg6@psu.edu



Thank you!

We want your feedback.
Insert evaluation link

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