



Foundations in Teaching Adult ESOL

Wed 10/9 & Thurs 10/10 from 2:00-4:00pm

Erica Fleitas, M.S. Ed.

Instructor & Curriculum Consultant for Adult
Multilingual Learners of English

Agenda

Part 1: Welcoming & Connecting

Part 2: Explorations

Part 3: Lesson Plan Questions & Components

Part 4: Successes & Challenges

Part 5: Collaborative Lesson Planning

Part 6: Tips & Resources

Part 1

Welcoming & Connecting

Introductions

Who are we?

Our Purpose

Why are we here?

Our Core Questions

1. How can we **prepare** engaging lessons for adult ESOL learners?
2. How can we successfully **facilitate** that lesson?
3. What are some useful **planning and teaching tips**?
4. What are some **valuable strategies and resources** for:

- ▶ Beg-Adv ESOL
- ▶ Prepared thematic lessons
- ▶ Mini lessons
- ▶ Incorporating pronunciation

- ▶ Multisensory techniques
- ▶ Games for adults
- ▶ Contextualizing grammar
- ▶ Measuring progress

Our Objectives

- ▶ Describe criteria to prepare for a dynamic adult ESOL class
- ▶ Determine components of an engaging lesson plan
- ▶ Identify effective instructional strategies and resources
- ▶ Create a personalized lesson plan template

Our Roles

Facilitator Role	Participant Role
Session 1 Lead introduction Lead self-exploration Review of terminology	Session 1 Self-exploration Brainstorm components of lesson plans Create definitions for useful terms Create a word cloud Co-create a team lesson plan (p1)
Session 2 Lead useful tips & go-to activities Review of tools & resource list	Session 2 Role play scenarios Explore obstacles of lesson planning Co-create a team lesson plan (p2) Draft an individualized lesson plan

Part 2

Explorations

Think-Write-Share

Individual + Partner Activity

Activity: Think-Write-Share

You will see 5 prompts.

Each prompt = 60 seconds

(Think, write, draw...Do whatever feels right for you!)

After the prompts, partner breakouts

Activity: Think-Write-Share

Self-Exploration

1. Why are you in the field of ESOL?
2. What expertise do you offer your learners?

Activity: Think-Write-Share

Learners-Exploration

1. Who are your learners?
2. What expertise do they bring to class?
3. What connects you and your learners?

Activity: Think-Write-Share

Breakouts

Groups of 4 for 10 min

Part 3

Lesson Planning

Lesson Planning

Zooming Out!

Top 10

Trends Towards Exceptional ESOL Lesson Planning

Top 10

Top 10 Trends Towards Exceptional ESOL Lesson Planning

- 1 - Know your guiding principles/methodologies
 - 2 - Know your learners
 - 3 - Plan in moderation
 - 4 - Create if possible/when necessary
 - 5 - Set activity portion control
 - 6 - Keep it MAPT (multisensory, academic, professional, thematic)
 - 7 - Build out steps to a core communicative task
 - 8 - Provide leveled extensions
 - 9 - Empower learners for choice and voice
 - 10 - Reflect, reuse, recycle your valuable lesson plans!
-

(Erica Fleitas, 2024)

Principles/Methodologies

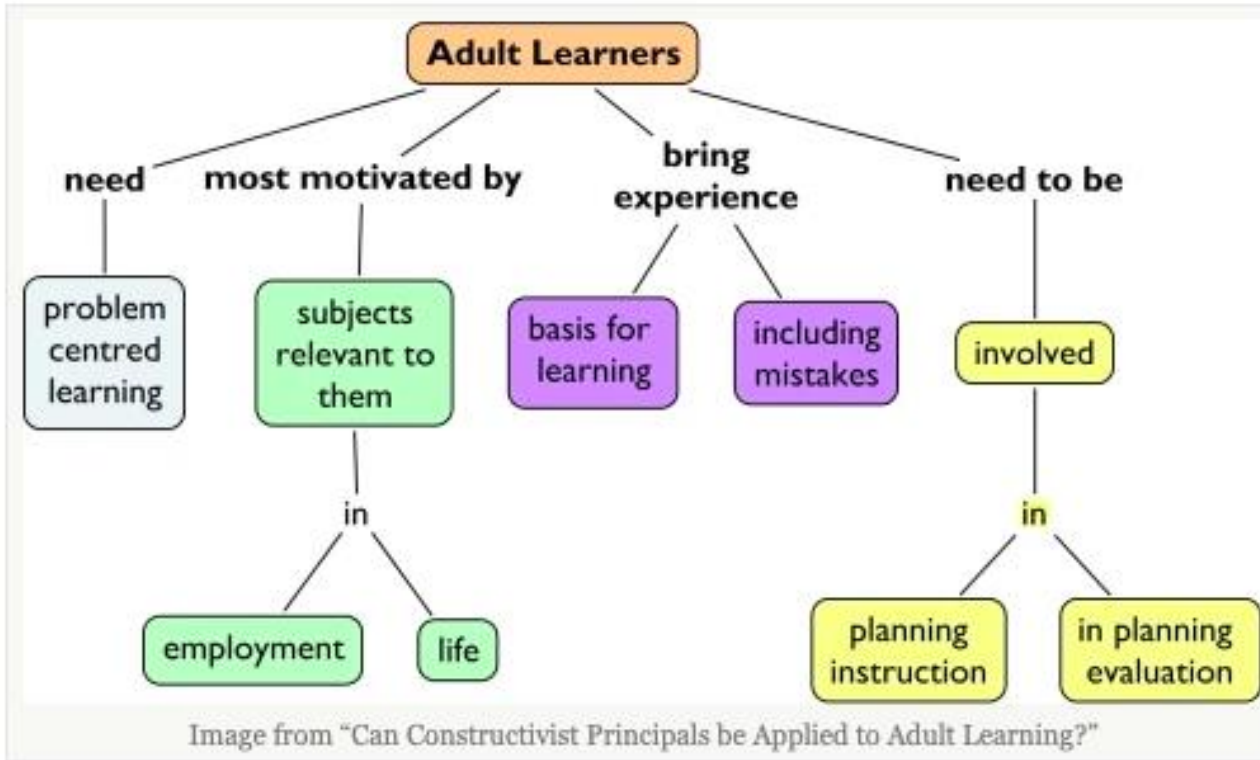


Image Credit: <https://uminntilt.com/2014/07/09/teaching-across-generations-part-i/>

4 PRINCIPLES OF ADULT LEARNING THEORY

- ✓ They want a proactive role in the learning journey
- ✓ Past experience and context play pivotal roles in the learning process
- ✓ They want training on topics that immediately impact their lives
- ✓ They prefer training that focuses on solving real problems

<https://blog.cathy-moore.com/>

Know your Learners



Image Credit: <https://spencereducation.com/>

Plan in Moderation

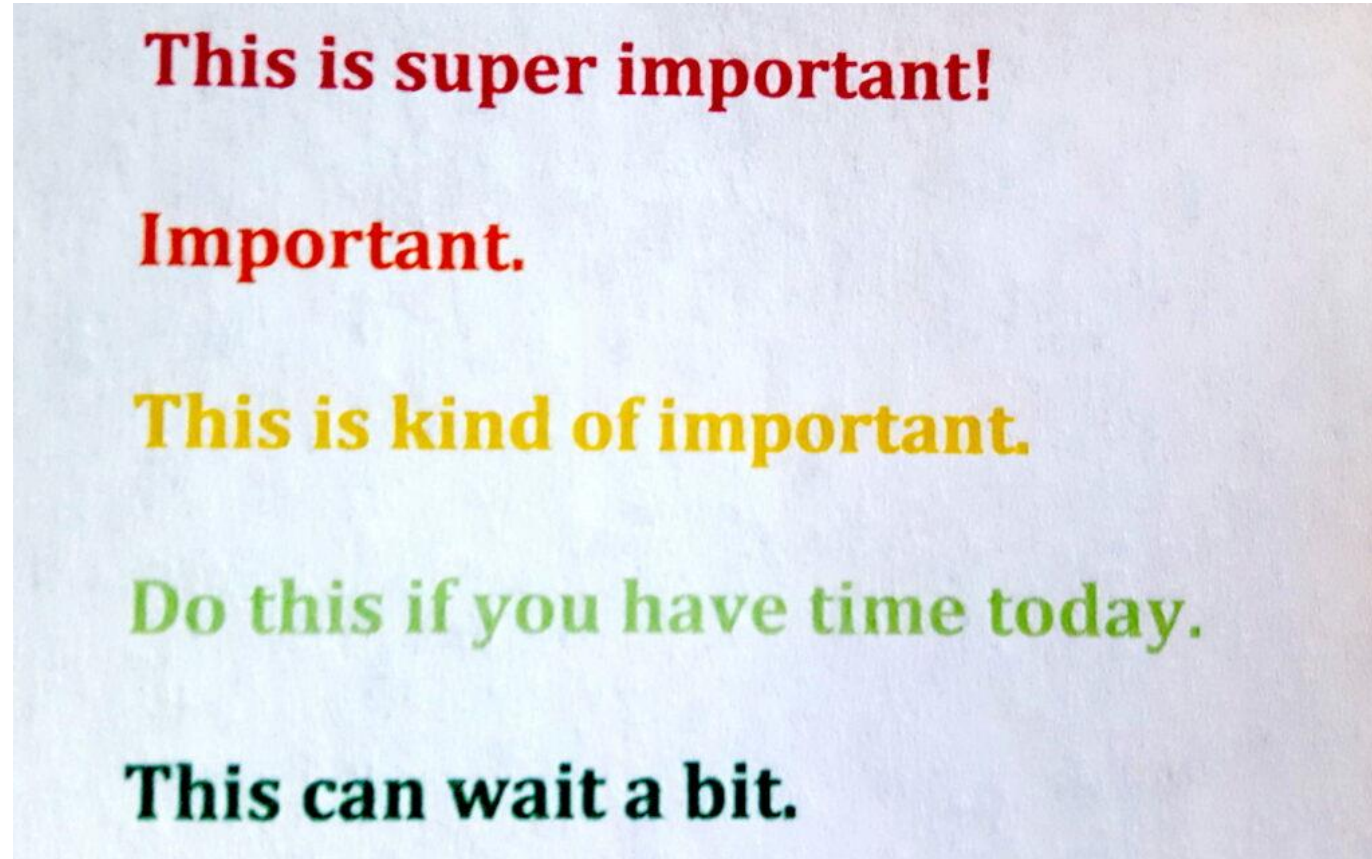


Image Credit: <https://theartofeducation.edu/2016/11/simple-way-maximize-planning-time-november/>

Create!



EMBRACE YOUR MAKER MINDSET

Image Credit: <https://spencereducation.com/>



John Spencer

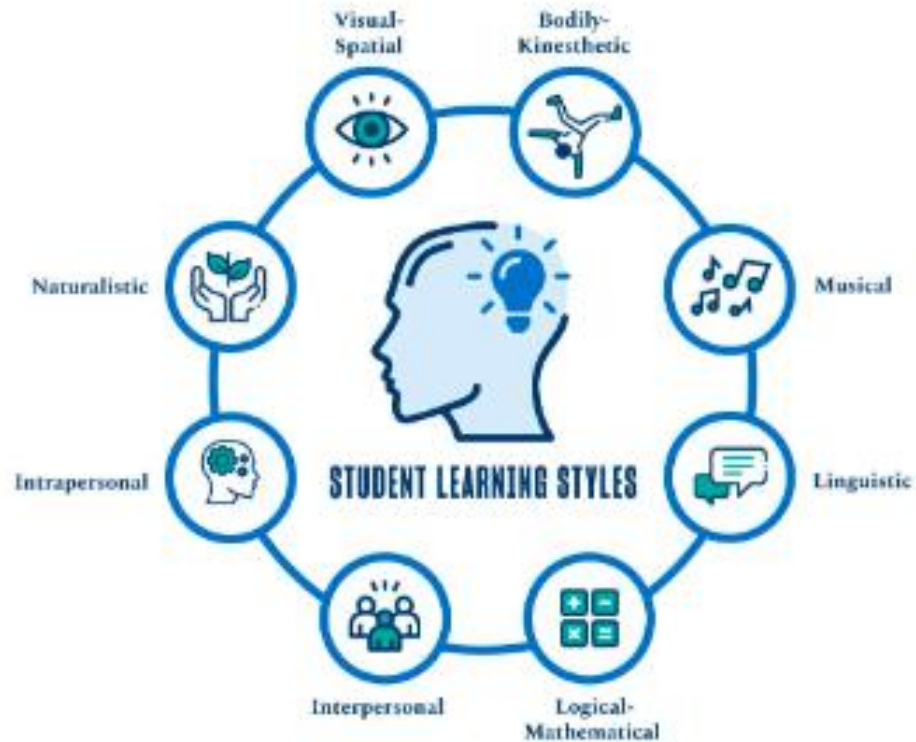
My goal is simple. I want to make something each day. Sometimes I make things. Sometimes I make a difference. On a good day, I get to do both.

Activity Portion Control



Image Credit: <https://www.forbes.com/sites/forbesmarketplace/2021/01/20/8-time-management-techniques-for-busy-people/>

Keep it MAPT!



Source: [University of San Diego](#)

Image Credit: <https://parentpowered.com/blog/science-of-reading/multisensory-teaching/>



Image Credit: <https://www.frontiersin.org/journals/psychology/articles/10.3389/fpsyg.2023.1080811/full>

Core Communicative Task



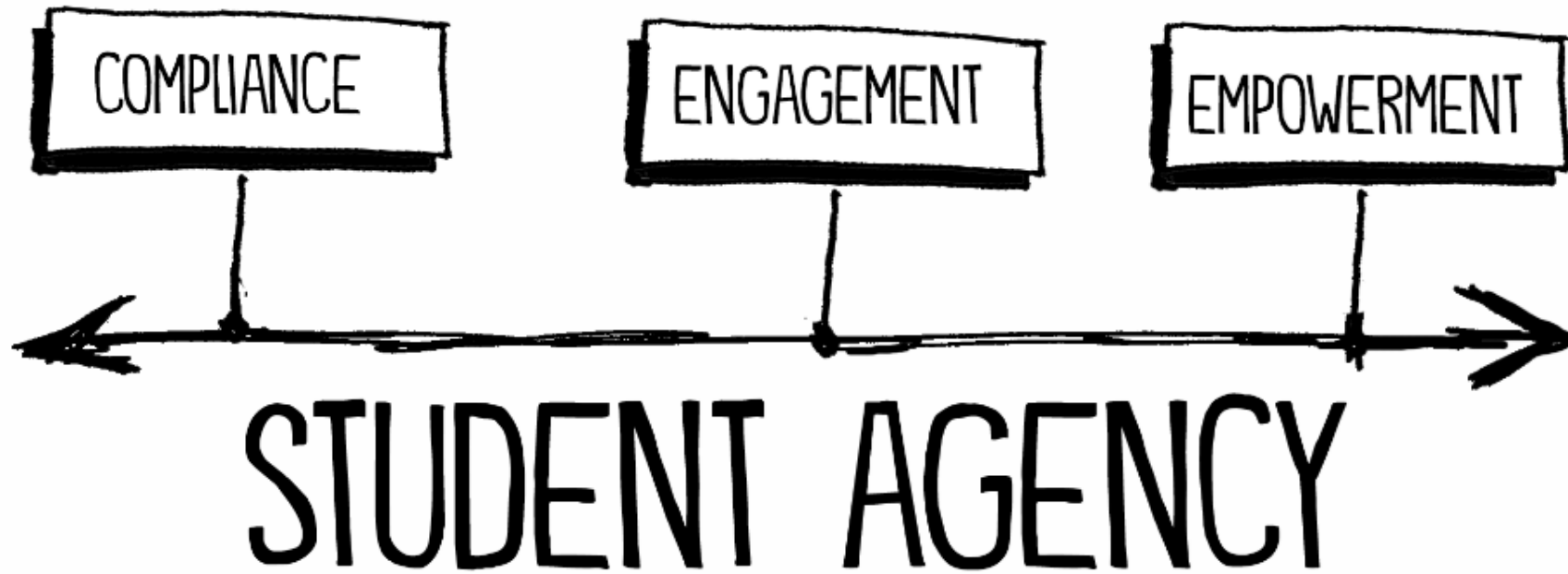
Image Credit: <https://teachingenglishgames.com/esl-speaking-activities-for-adults/>

Extensions



Image Credit: <https://www.structural-learning.com/post/independent-learning-a-teachers-guide>

Empower Learners - Choice & Voice



Note that highly engaging environments often promote empowerment because they focus on student agency and ownership. The moment you add student ownership to student engagement, you have empowerment.

Image Credit: <https://spencereducation.com/empowering-students/>

Reflect, Reuse, Recycle



Image Credit: https://www.freepik.com/premium-ai-image/circular-economy-wheel-reflecting-circular-sustainable-aspects-business-concept-including-elements-reduce-reuse-recycle-generative-ai_215647135.htm

Lesson Planning

Zooming in!

Activity: Brainstorm LPs

Consider the components of a lesson plan.
Select one person to screen share & take notes.

1. What are the basics or must-haves for a lesson (ingredients)?
2. What does it mean for a lesson or activity to be learner-centered, rigorous, meaningful, and engaging?

Prompts

Activity: Brainstorm LPs

Breakouts

Groups of 4 for 15 min

Activity: Review Terminology

- ▶ Dynamic
- ▶ Rigorous
- ▶ Meaningful
- ▶ Learner-centered
- ▶ Engaging
- ▶ Professional/academic

Activity: Review Terminology

Dynamic

Exciting, fun, and peeks curiosity

Activity: Review Terminology

Rigorous

High expectations for use of critical thinking skills

Activity: Review Terminology

Meaningful

Topics/activities directly connect to learner (relevance)

&

Topics/activities help learners create a deeper understanding by incorporating learner voice and choice (empowerment) and by using authentic real world contexts

Activity: Review Terminology

Learner-centered

Learners feel welcomed and comfortable

&

Equity and inclusion are center

&

Learners are the primary source of sharing information

Activity: Review Terminology

Engaging

Learners are motivated by dynamic content

&

They are interested in the topics

&

They are actively involved in their learning process

Activity: Review Terminology

Professional/Academic

There are opportunities for collaboration, projects, research, college and career preparation, skill building, analysis, and exploration

Lesson Planning

Guiding Questions

LEARN:

Guiding Questions for Adult ESOL Lesson Planning

LEARN: Guiding Questions for Adult ESOL LPs

LEARN:

Guiding Questions for Adult ESOL Lesson Planning

L	Leverage (use skills)	How do learners leverage skills in the lesson? What are the objectives/standards?
E	Empower (build confidence)	How are learners empowered with the lesson? What components help build confidence through voice, choice, and style?
A	Activate (process information)	How do learners activate their learning? How are prior knowledge, problem solving, and tasks integrated?
R	Reflect (assess experience)	How do learners reflect on what is learned? What helps them identify if they reached the objectives?
N	Navigate (organize experience)	How do learners navigate the entire process? What order, steps, and supports bring them through the experience?

(Erica Fleitas, 2024)

LEARN:

Word Cloud

Activity: Word Cloud

- ▶ How are you feeling about the LEARN questions?
- ▶ Which area are you most excited to learn more about this semester?
- ▶ Word Cloud

Build-A-Lesson

Small Group Collaboration

Activity: Build-A-Lesson

- ▶ Task Part 1 (Session 1): Create a group lesson plan!
- ▶ Task Instructions

Activity: Build-A-Lesson

Breakouts

Groups of 4 for 15 min

Feeling Check!

How are you feeling?

Activity: Feeling Check!

- ▶ What is one thing you are feeling energized about right now?
- ▶ Miro Board

Part 4

Successes & Challenges

Roles & Scenarios

Small Group Discussion Prompts

Activity: My Perfect Class!

Role Play

Breakouts - Chat with a partner.

- ▶ Round 1:

- ▶ You are teachers. Describe your perfect class.

- ▶ Round 2:

- ▶ You are students. Describe your perfect class.

- ▶ The challenge: Use exactly 3 sentences/phrases to describe each. Get creative!

Activity: My Perfect Class!

Breakouts

Groups of 2 for 4 min

Activity: Let's Get Real!

Let's Get Real! - Lesson Planning Obstacles

- ▶ Groups of 4.
- ▶ Discuss the [prompts](#).

Activity: Let's Get Real!

Breakouts

Groups of 4 for 15 min

Part 5

Collaborative Lesson Planning

Activity: Build-A-Lesson

- ▶ Task Part 2 (Session 2): Create a group lesson plan!
- ▶ Task Instructions

Activity: Build-A-Lesson

Breakouts

Groups of 4 for 20 min

Part 6

Tips & Resources

Activity: Tips & Resources

All-In-One Guide



Thank you!

We want your feedback.
Insert evaluation link

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