



First Literacy: GED® Testing Program Overview

GED Testing Service
January 20, 2017

Objectives

- Briefly Review the “why” Behind the New GED® Test
- GED® Test Overview
- 2016 National Test Data
- High Level Content Overview
- Resources for Educators and Students
- GED® Program Highlights
- Updates and Next Steps

2 GEDtesting.com • GED.com



A new GED® test in 2014: Why?



- Changes occurring in the landscape of education and the workforce require a new kind of GED® test
 - GED® grads not set-up for success in today's world of postsecondary ed
 - Fewer and fewer low-skill jobs available
 - Students don't have skills jobs require

3

GEDtestingservice.com • GED.com



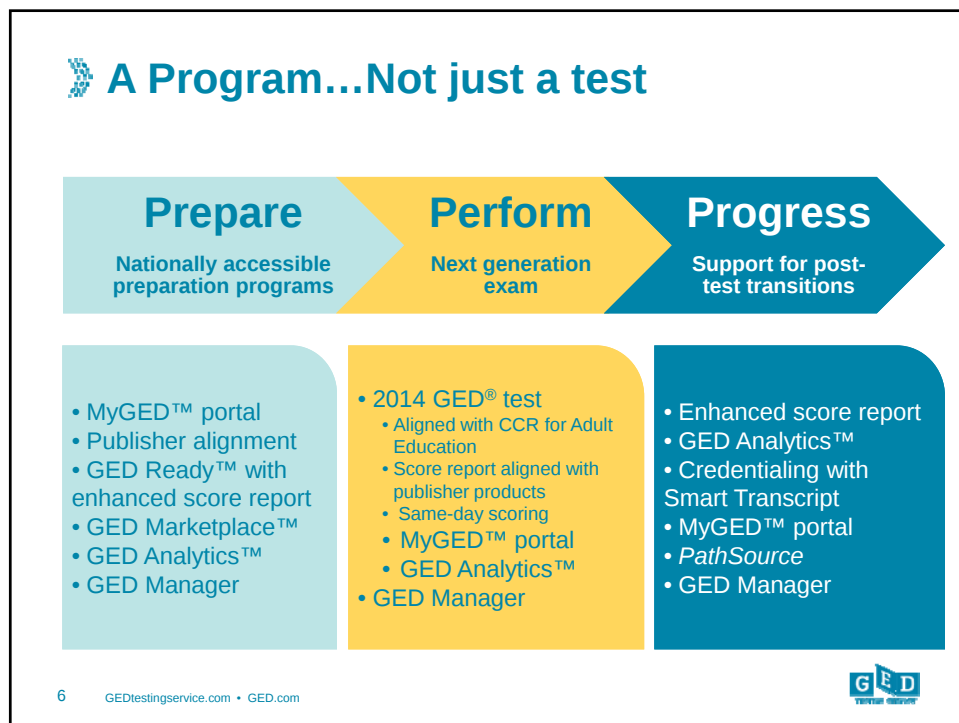
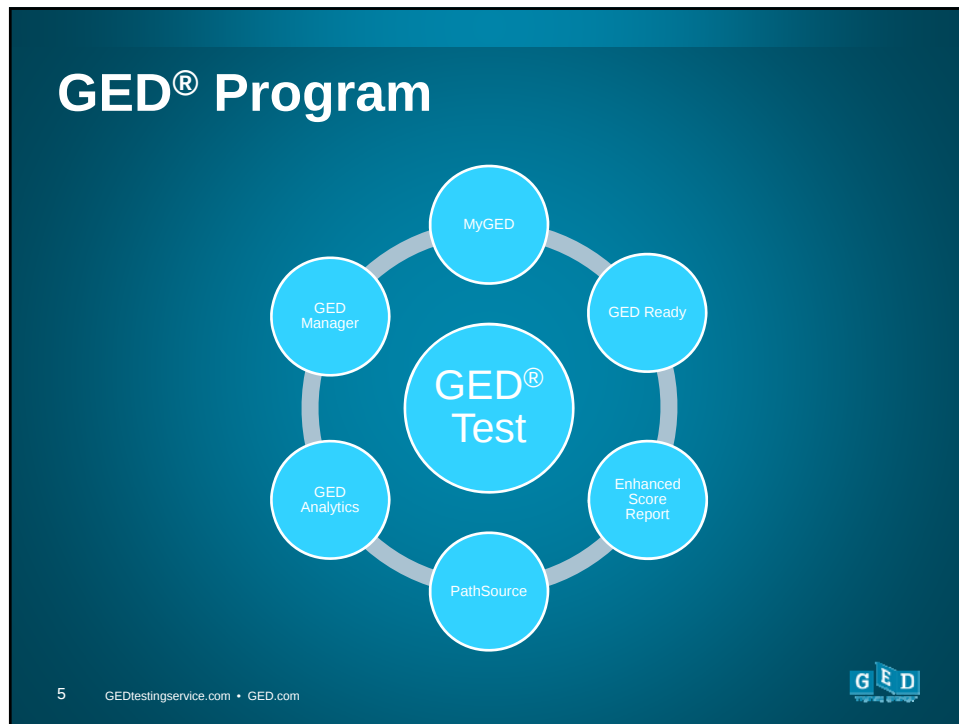
Our focus is on the *test-taker*, not the test



4

GEDtestingservice.com • GED.com





The GED® Test: Content Overview

7

GEDtestingservice.com • GED.com



Purposes of the GED® test

1. To provide results leading to the award of a *high school equivalency credential*
2. To provide *evidence of readiness* to enter workforce training programs, jobs, or postsecondary education
3. To provide actionable information about a candidate's academic *strengths and weaknesses*

8

GEDtestingservice.com • GED.com



Subject Areas

- Mathematical Reasoning: 115 minutes
- Reasoning Through Language Arts (RLA): 150 minutes (10 minute break built in)
- Science: 90 minutes
- Social Studies: 70 minutes

9

GEDtestingservice.com • GED.com



New Item Types

Multiple-choice
Fill-in-the-blank
Drag-and-drop
Hot-spot
Drop-down
Short-answer (2 on Science test)
Extended-response (1 each on RLA)

10

GEDtestingservice.com • GED.com



New score scale

- Scores range from 100 to 200 on each of the four content modules
- Test-takers must score a minimum of 145 on each subject area to pass
- Three performance levels:
 - High School Equivalency: 145-164
 - GED® College Ready: 165-174
 - GED® College Ready + Credit: 175-200
- Standardized and normed on a national sample of high school grads from the class of 2013

11 GEDtestingservice.com • GED.com



The GED® test

- Available in English and Spanish
- A wide array of accommodations available
 - Including zoom-text, alternate color palettes, Braille, screen reader, extended time, paper testing for special circumstances
- Test administered in secure testing centers, not via the Internet

12 GEDtestingservice.com • GED.com



Computer-based assessment

- GED® test is delivered on computer
- A paper based test is available as an accommodation, however this is very rare
- We continue, to work with correctional facilities across the U.S. as they transition to computer

13 GEDtestingservice.com • GED.com



GED® Test Information

- Cost in MA will be \$31.25 per module.
- 4 modules x \$31.25 = \$125.00
- Pay for each module as you schedule
- 24 hour cancellation/reschedule policy

14 GEDtestingservice.com • GED.com



Test Information

- Discounted Retests – we waive our fee on 2 retests per subject area
- Example: I take Math and score a 140. I paid \$31.25.
- Retest 1: I pay \$10.00 (test center comp)
- Retest 2: I pay \$10.00 (test center comp)
- If I still haven't passed after my 3rd attempt I would pay \$31.25 on my 4th attempt and if needed I'd receive 2 discounted retests again

15 GEDtestingservice.com • GED.com



Test Information

- After 3 failed attempts in a subject area test-taker must wait 60 days to test again in that subject for each subsequent attempt (GEDTS policy)
- Test vouchers can be purchased:
www.pearsonvue.com/vouchers

16 GEDtestingservice.com • GED.com



What computer skills are necessary?



- Mouse skills
- Basic keyboarding skills
- Use of tools embedded in testing software

Test-takers can practice these skills on the GEDTS computer skills tutorial, available on our web site 24/7

17 GEDtesting-service.com • GED.com



National GED® Testing Program Results

18 GEDtesting-service.com • GED.com



National Test-taker Data

2016 Testing Numbers YTD

- Test-takers: 302,714
- Completers: 198,587
- Passers: 158,763
- Pass rate: 80%

19 GEDtestingservice.com • GED.com



National Test-taker Data

2016 Pass Rates by Subject Area

- Math: 80%
- RLA: 83%
- Science: 90%
- Social Studies: 88%

20 GEDtestingservice.com • GED.com



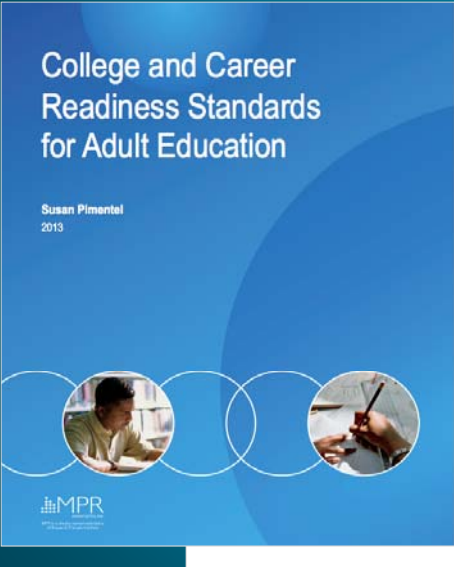
High-Level Content Overview



The GED® test aligned to leading standards

College and Career Readiness Standards for Adult Education

Susan Pimental
2013



... standards for adult student panels—one each for mathematics—to look at the scope of adult education. In addition, a cross-section of a vigorous synergy, each representing a different type of training, and the military.

... red, iterative, and evidence-based in Appendix A for more reasoned judgments about the evidence for college and to verify those judgments in an accepted set of essential areas were made based on each list or refine the wording of the sections did not have the same made to maintaining the

12 students (usually found in need to be more appropriate and not meant to be

... ACT (2013), Center et al. (2013) defined it differently in this report to the employer

... ration, choosing words, or mutually reinforcing writing signed experiences. The *Writing Standard* is a standard and use evidence from literary and forms of inquiry, research standards

255

... tions, texts

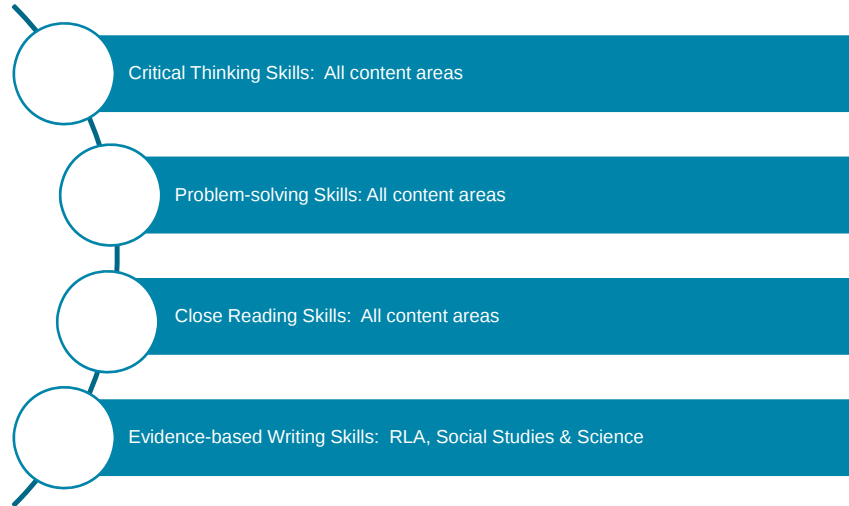
... of relevant and sufficient evidence.

... Write arguments to support claims with relevant evidence and reasoning. Use relevant and sufficient evidence.

... Introduce general claims, distinguish the claims from others, and explain claims, and



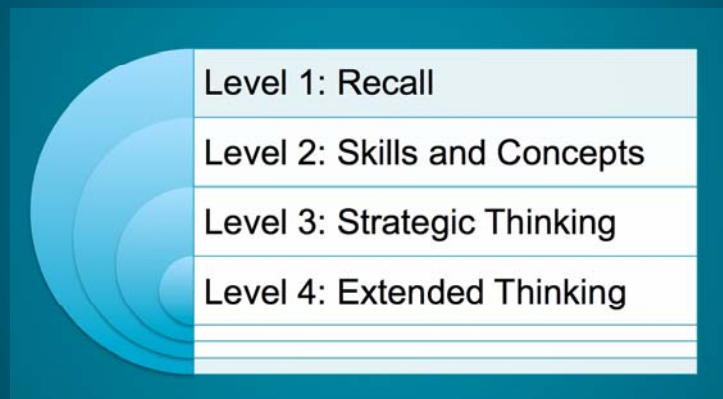
A New Paradigm: Key Shifts



23 GEDtestingservice.com • GED.com



Test based on Webb's Depth of Knowledge (DOK) model



24 GEDtestingservice.com • GED.com



What do students need to know and be able to do?

- **Read closely** and **extract information** from complex text
- **Analyze** what they have read
- **Make logical inferences** or valid claims
- **Evaluate evidence** gleaned from text
- **Express information** or findings in words (extended response or short answer)

25 GEDtestingservice.com • GED.com



Reasoning Through Language Arts



A focus on:

- 75% informational texts, 25% literary texts
- Academic, workforce, and literary contexts
- A range of text complexity, including texts at the college- and career-ready level
- Text length of 450 to 900 words
- Vocabulary, with emphasis on words that appear frequently in a wide variety of disciplines
 - (e.g., relative, vary, formulate, specificity, accumulate, calibrate, itemize, periphery, misfortune, dignified, faltered, unabashedly)

26 GEDtestingservice.com • GED.com



Then . . . and Now

2002 Essay Prompt

What is one important goal you would like to achieve in the next few years?

In your essay, identify that one goal and explain how you plan to achieve it. Use your personal observations, experience, and knowledge to support your essay.

2014 Extended Response

While Dr. Silverton's speech outlines the benefits of cloud seeding, the editorial identifies drawbacks of this process.

In your response, analyze both the speech and the editorial to determine which position is best supported. Use relevant and specific evidence from both sources to support your response.



RLA Extended Response

- Creation of Arguments & Use of Evidence
- Development of Ideas & Organizational Structure
- Clarity & Command of Standard English Conventions



What students will need to do

Reasoning through Language Arts – Reading

- Read closely text that
 - Is more complex
 - Is greater in length
- Determine what is explicitly stated
- Make logical inferences based on evidence
- Make inferences about characters

29 GEDtestingservice.com • GED.com



Mathematical Reasoning

$$x+y^2$$

A focus on:

- Quantitative problem solving (45%) and algebraic problem solving (55%)
- Some items test procedural skill and fluency as well as problem solving
- Both academic and workforce contexts
- Statistics and data interpretation standards also on GED® Social Studies and GED® Science
- Use of either the on-screen scientific calculator (TI-30XS) or a handheld (TI 30XS) for all but the first 5 test items

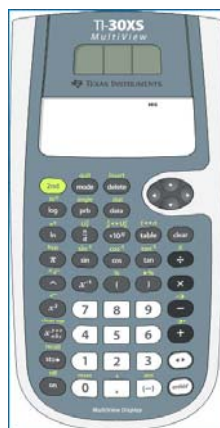
30 GEDtestingservice.com • GED.com



New Tools – Formula Reference and Calculator

2014 GED® Test Mathematics Formula Sheet²¹

Area of a:		
parallelogram	$A = bh$	
trapezoid	$A = \frac{1}{2}h(b_1 + b_2)$	
Surface Area and Volume of a:		
rectangular/right prism	$SA = ph + 2B$	$V = Bh$
cylinder	$SA = 2\pi rh + 2\pi r^2$	$V = \pi r^2 h$
pyramid	$SA = \frac{1}{2}ps + B$	$V = \frac{1}{3}Bh$
cone	$SA = \pi rs + \pi r^2$	$V = \frac{1}{3}\pi r^2 h$
sphere	$SA = 4\pi r^2$	$V = \frac{4}{3}\pi r^3$
$(p = \text{perimeter of base } B; \pi = 3.14)$		
Algebra		
slope of a line	$m = \frac{y_2 - y_1}{x_2 - x_1}$	
slope-intercept form of the equation of a line	$y = mx + b$	
point-slope form of the equation of a line	$y - y_1 = m(x - x_1)$	
standard form of a quadratic equation	$y = ax^2 + bx + c$	
quadratic formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	
Pythagorean Theorem	$a^2 + b^2 = c^2$	
simple interest	$I = prt$ ($I = \text{interest}, p = \text{principal}, r = \text{rate}, t = \text{time}$)	



21 The Mathematics Formula Sheet contains basic, essential information necessary for answering items on the Mathematics test. It will be available to test takers during the entire Mathematics test.

Assessment Guide for Educators | Chapter 2

2/30

© 2014 GED Testing Service®. All rights reserved. GED and GED Testing Service are registered trademarks of the American Council on Education. Used under license. Copyright © 2014 GED Testing Service LLC. All rights reserved.

31 GEDTestingService.com • GED.com



Science



A focus on:

- Science practices: skills of reasoning and thinking scientifically
- Science content: Life science (40%), physical science (40%), and Earth and space science (20%)
- Items will test textual analysis and understanding, data representation and inference skills, as well as problem solving with science content, 50% in scenarios
- Each item aligned to both one Science Practice and one Content Topic
- Both academic and workforce contexts

32 GEDTestingService.com • GED.com



Science – Short Answer

Science - Candidate Name Question 3 of 12

☒ Answer Explanation ☐ Flag for Review

page 1 page 2

Tropical rain forests contain diverse communities of organisms with many interesting relationships. One such relationship connects parasitic fungi and their insect hosts. A type of parasitic fungus, called *Ophiocordyceps unilateralis*, disperses spores onto the forest floor, but cannot successfully grow on the ground. The fungus requires specific conditions and must grow inside of a specific ant species, called the host, to reproduce. The ants, various species of carpenter ant, make nests in the trees.

O. unilateralis feeds on and grows inside the insect host, and within a few days the fungus affects the insect's brain. The insect exhibits unusual behaviors such as wandering away from the colony to where light and humidity favor fungal growth. Just before dying, the insect bites into and firmly attaches itself to a plant. Then, the fungus slowly grows outward from the dead insect's head, producing a pod of spores that eventually bursts open. The spores fall to the ground, restarting the life cycle of the fungus.

Deforestation, or clearing away trees, is occurring in tropical rain forests.

Explain how deforestation could disrupt the life cycle of *Ophiocordyceps unilateralis* in tropical rain forests. Include multiple pieces of evidence from the text to support your answer.

Type your response in the box. This task may require approximately 10 minutes to complete.

✂ Cut 📄 Copy 📄 Paste ↶ Undo ↷ Redo

← Previous Next →

33 GEDtesting.service.com • GED.com



Social Studies



A focus on:

- Social Studies practices: skills of analysis, thinking, and reasoning
- Social Studies content: civics and government (50%), US history (20%), economics (15%), and geography and the world (15%)
- Items will test textual analysis and understanding, data representation and inference skills, as well as problem solving with social studies content, 50% in scenarios
- Each item aligned to both one Social Studies Practice and one Content Topic
- Both academic and workforce contexts

34 GEDtesting.service.com • GED.com



Overall implications for instruction

- Increase emphasis on
 - Critical thinking skills and
 - Its application in all content areas
- Approach teaching content so that learners are able to develop—and demonstrate—skills and competencies
- Teach writing to emphasize analytical skills and the ability to read critically to identify and draw on evidence in source material
- Teach grammar within the context of writing
- Incorporate use of and comfort with technology

35

GEDtestingservice.com • GED.com



Resources: Getting Ready for the GED® Test

36

GEDtestingservice.com • GED.com



Key Resources for Educators

Find them on: www.gedtestingservice.com/educators

37 GEDtestingservice.com • GED.com

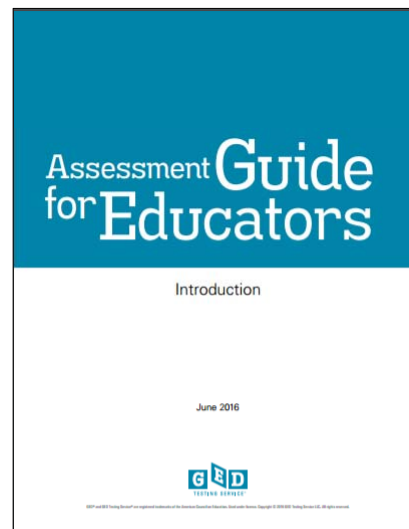


#1: The Assessment Guide for Educators



Covers all content areas
Item types
Assessment targets
Guidelines for how items are scored

38 GEDtestingservice.com • GED.com



#2 Performance Level Descriptors

www.gedtestingservice.com/educators/pld

- Four Performance Levels explained
 - Below Passing
 - HSE
 - GED® College Ready
 - GED® College Ready + Credit
- What skills are demonstrated at each level
- What skills need development to advance to the next level

Performance Level Descriptors

OFFICIAL VERSION - STUDENT-FRIENDLY VERSION

Start to learn what your students score means! Find out how these Performance Level Descriptors explain the skills a test-taker generally demonstrates in order to score into one of these performance levels on the 2014 GED® test or GED Ready®. The Official Practice Test, and the skills they need to develop to advance their score.

Want to know how to use Performance Level Descriptors to help your students prepare? Read helpful tips on how to use these tools in your classroom.

2014 GED® Test

The four performance levels for the GED® Test are Below Passing, Passing Standard for High School Equivalency, GED® College Ready, and GED® College Ready + Credit.

Performance Level Descriptors Chart - (Click here to view in Spanish) Breaks down the descriptors for all four subjects by performance level in an easy-to-read chart.

Assessment Target Comparison Chart - (Click here to view in Spanish) - Compares the official indicator code language with the language test-takers use in their score report.

Performance Level Descriptors - (Click here to view in Spanish) - A full listing of all Performance Level Descriptors for all four subjects.

How to Use Performance Level Descriptors in your Classroom

The Performance Level Descriptors (PLDs) explain the skills your students must demonstrate to score in each of the possible performance levels on the GED® Test and GED Ready®. To have ready tools for using the PLDs in your classroom to prepare students for the test:

TIP 1: USE PLDs TO ASSESS YOUR STUDENT'S CURRENT SKILL LEVEL

- Identify where to focus in order to develop the skills students need to move to the next performance level.

TIP 2: USE PLDs TO DETERMINE WHEN YOUR STUDENTS ARE READY TO TEST

- Determine if a student should take GED Ready® or the GED® test.
- Use with the Extended Score Report's personalized study plan to create a plan for developing student skills.

TIP 3: USE PLDs TO SHAPE LEARNING ACTIVITIES

- Set learning objectives in your classroom based on the PLDs.
- Determine how you need to adjust your course depending on the test.
- Help prepare your students to help develop needed skills.

TIP 4: USE PLDs TO ADD PERSPECTIVE TO LESSON PLANS

- Determine how prepared your students are and create lesson plans accordingly.
- Identify the gaps in your students' skills and develop lesson plans to address those gaps.

39 GEDTestingService.com • GED.com

#3 The Resource Guides

MATHEMATICAL REASONING

- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Standalone Calculator Tutorial (View Online Now) (Download and View Later)
- 2014 Standalone Calculator Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- TI-30X3S Calculator Introduction Video (Click here to view in Spanish)
- AB Symbol Tool Explanation (Click here to view in Spanish)
- Calculator Reference Sheet and Explanation (Click here to view in Spanish)
- Mathematics Formula Sheet and Explanation (Click here to view in Spanish)
- Performance Level Descriptors

SCIENCE

- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- TI-30X3S Calculator Introduction Video (Click here to view in Spanish)
- Calculator Reference Sheet and Explanation (Click here to view in Spanish)
- Constructed Response: Short Answer Resource Guide and Scoring Tools
- Performance Level Descriptors
- GED Ready® Extended Response, Short Answer Prompts, and Source Texts

REASONING THROUGH LANGUAGE ARTS

- 2014 Computer-Based Test Tutorial (View Online Now) (Download and View Later)
- 2014 Computer-Based Test Tutorial in Spanish (View Online Now) (Download and View Later)
- 2014 Item Samplers (English & Spanish)
- Extended Response Answer Guidelines (Click here to view in Spanish)
- AB Symbol Tool Explanation (Click here to view in Spanish)

Constructed Response Resource Guides and Scoring Tools

Constructed Response items give students a chance to demonstrate important critical thinking abilities by developing an argument and using evidence to support it. The 2014 GED® Test has two Constructed Response items for the Reasoning Through Language Arts test (RLA test), and two Short Answers on the Science test.

These free tools, created by the test developers at GED Testing Service, will help you understand how Constructed Responses are scored. Use these tools to guide you as you score student responses and provide feedback to help them improve their writing skills.

SCIENCE

- Short Answer Resource Guide for Adult Educators - Science (Spanish)
- Extended Response Resource Guide for Adult Educators - Science (Spanish)
- Extended Response Resource Guide for Adult Educators - Science (Spanish)
- Extended Response Resource Guide for Adult Educators - Science (Spanish)
- Extended Response Resource Guide for Adult Educators - Science (Spanish)
- GED Ready® Extended Response, Short Answer Prompts, and Source Texts

REASONING THROUGH LANGUAGE ARTS

- Extended Response Resource Guide for Adult Educators - RLA (Spanish)
- Extended Response Resource Guide for Adult Educators - RLA (Spanish)
- Extended Response Resource Guide for Adult Educators - RLA (Spanish)
- GED Ready® Extended Response, Short Answer Prompts, and Source Texts

40 GEDTestingService.com • GED.com

#4 “Tuesdays for Teachers”

<http://www.gedtestingservice.com/educators/professionaldevelopment>



The GED® test webinar archive

“TUESDAYS FOR TEACHERS” WEBINAR SERIES

“Tuesdays for Teachers” is a free professional development webinar series for educators. Presented by Bonnie Gosselin and Susan Pittman, this webinar series will take a deeper dive into classroom strategies and techniques for the GED® test’s four test subjects. Sessions are designed for educators who have already completed foundational-level training, either by attending in-person training or by using self-paced professional development resources.

Hitting the Mark – Taking a Deeper Dive into Reading (March 22, 2016)

The GED® test requires that students possess strong reading skills across all content areas, including mathematics. Join the “Tuesdays for Teachers” team as they explore clear reading strategies that will assist your students in meeting the standards for the GED® test. This session will focus on reading strategies for working with informational text, as well as strategies for interpreting problems on the Mathematical Reasoning test. Learn about specific test-taking tips and resources that will assist your students in hitting the mark and earning a high school credential.

- Watch the Hitting the Mark – Taking a Deeper Dive into Reading webinar recording
- Download the Hitting the Mark – Taking a Deeper Dive into Reading slides
- Download the Hitting the Mark – Taking a Deeper Dive into Reading certificate
- Download the Certificate of Completion once you watch the webinar

Staying on Track and Hitting the Marks (February 23, 2016)

What does the re-calibration of the GED® test scores mean for instructors and students? Join us for an insightful conversation about what the score changes mean for adult learners and instructors. The webinar will focus on how to stay on track with what you’re doing in the classroom and why now is actually the best time to pull out all the stops in preparing your students to test successfully.

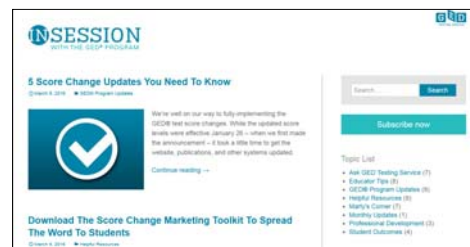
- Watch the Staying on Track and Hitting the Marks webinar recording
- Download the Staying on Track and Hitting the Marks slides

41 GEDtestingservice.com • GED.com



#5 In Session

- Monthly newsletter
- Easy sign-up
- Topics of interest to adult educators
- Focus on changes that impact you and your students

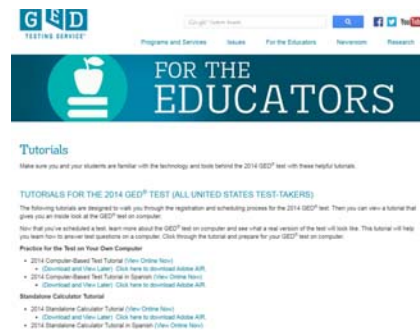


42 GEDtestingservice.com • GED.com



#6 Tutorials

- Ensures no surprises on test day
- Opportunity to practice and build skills
- Familiarity can lead to better performance



43 GEDtesting.service.com • GED.com



Resources

- Computer based tutorial for test-takers (English & Spanish)
- Free Practice Test for test-takers (English or Spanish)
- Calculator Tutorial (English or Spanish)

44 GEDtesting.service.com • GED.com



The place where it all lives: www.gedtestingservice.com/educators



45 GEDtestingservice.com • GED.com



GED Testing Program Highlights

46 GEDtestingservice.com • GED.com



MyGED®

- First step for all test-takers is to go to www.ged.com
- Create an account: email address & password
- Register, schedule, take the GED Ready®, utilize other resources and tools

47

GEDtestingservice.com • GED.com



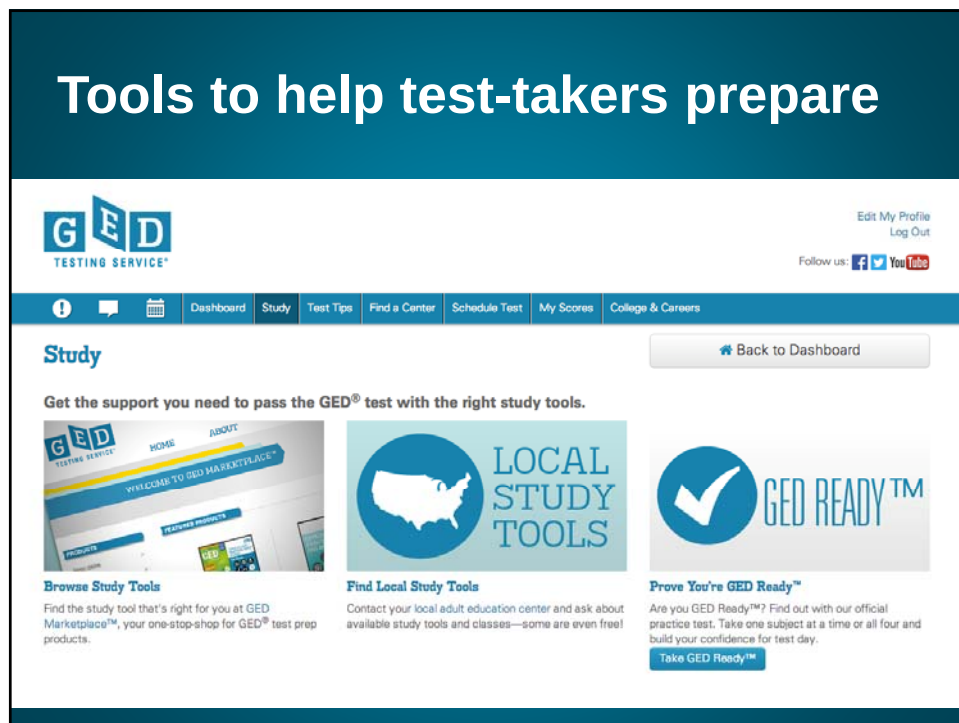
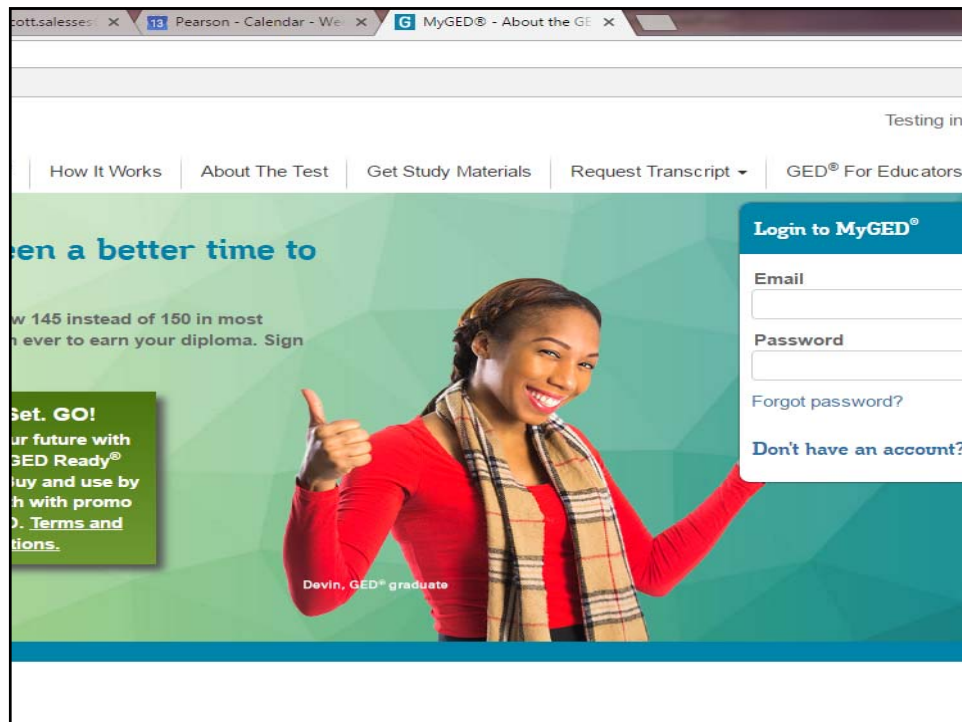
MyGED®

- We encourage adult educators, and others, to create an account at www.ged.com to become familiar with the registration process as well as the key features of MyGED which include the GED Ready® Practice Test
- Please use a **personal** email when creating your account. **Don't** use your work email address.

48

GEDtestingservice.com • GED.com





The GED Ready® Practice Test

- GED Ready® is best predictor of success on the GED® test
- Actionable feedback
 - Provides information for personalized study plans for use by students and educators
 - Is aligned to instructional material – helps educators guide student remediation
 - Taken online (except in correctional facilities)
 - Gives direction
 - More students who fail go on to retake instead of giving up

51 GEDtestingservice.com • GED.com



The GED Ready®

- GED Ready® Practice Test
- Provides score information & is highly predictive of results on operational test
 - The 2002 OPT did not have this linkage
 - GED Ready® reports scores in three zones:
 - Red: Not likely to pass (100-133)
 - Yellow: Too close to call (134-144)
 - Green: Likely to pass (145-200)

52 GEDtestingservice.com • GED.com



GED Ready® Promotion for Massachusetts

- GED Ready Promotion for Massachusetts!
- Promotion will run from January 15th – March 15th
- \$1.00 price per GED Ready subject area

53 GEDtestingservice.com • GED.com



GED Ready® Standard Pricing

- If purchased via MyGED the retail price is \$6.00 per GED Ready subject area
- Adult Education Centers can purchase GED Ready vouchers from a publisher for approximately \$2.75-\$4.00 per GED Ready subject area

54 GEDtestingservice.com • GED.com



Score Report redesigned to show 'How I can score higher' on page 1

GED TESTING SERVICE Español | Edit My Profile | Log Out
Follow us: [f](#) [t](#) [y](#)

Dashboard Study Test Tips Find a Center Schedule Test My Scores College & Careers

GED Ready™ - Mathematical Reasoning

Print Back to Scores

My Score 131 Not Likely to Pass

What My Score Means

100 143 158 200
Not Likely to Pass Too Close to Call Likely to Pass

Test Date: 06/11/2014

How I Can Score Higher Choose your study material

Based on the test questions you missed, below are the skills you need to work on.

55 GEDtestingService.com • GED.com

Sample GED Ready® and GED® Test Score Report

GED® Test - Mathematical Reasoning

Reschedule Test Print Back to Scores

My Score: 144 144

BELOW PASSING

Percentile: 16%
Test Date: 01/02/2014
Share scores with my adult learning center

100 150 170 200
Below Passing Passed Passed with Honors

How I Can Score Higher What My Score Means

Step 1 Select your study material to create a customized study plan based on your answers: Steck-Vaughn Test Preparation

Mathematical Reasoning
Steck-Vaughn Test Preparation for the 2014 GED® Test: Mathematical Reasoning Student Edition
by Paxson
A comprehensive resource for learners seeking to master the new GED® Mathematical Reasoning assessment targets, mathematical practices, and technology-enhanced item types.
Buy Online

Step 2 Use the study material selected above to improve your skills listed below:

Quantitative Problem-Solving with Rational Numbers Hide

Skill You Can Improve	Publisher Study Recommendations
• Compute with and solve problems using rational numbers	Student Book Pages 2-9; Pages 12-13; Pages 56-57
• Write and compute with numerical expressions with squares, square roots, cubes, and cube roots of positive, rational numbers	Student Book Pages 54-55
• Solve two-step, arithmetic, real-world problems that involve ratios, proportions, and percents	Student Book Pages 10-11; Pages 14-15; Pages 26-27

Algebraic Problem-Solving with Expressions and Equations		Hide
Skill You Can Improve	Publisher Study Recommendations	
• Compute with rational expressions	Student Book Pages 66–67	
• Solve algebraic and real-world problems that involve linear equations	Student Book Pages 60–61	
• Solve quadratic equations in one variable	Student Book Pages 78–79	
• Compute volume and surface area of right prisms and pyramids, cylinders, spheres, cones, and composite figures	Student Book Pages 28–29; Pages 106–111	
• Compute with linear expressions	Student Book Pages 50–51; Pages 64–65	
• Evaluate linear, polynomial, and rational expressions	Student Book Pages 50–53; Pages 58–59; Pages 66–67	
• Create quadratic equations and linear expressions, equations, and inequalities with written descriptions you have been given	Student Book Pages 50–53; Pages 60–63; Pages 68–69; Pages 78–79	
• Compute with and factor polynomials	Student Book Pages 50–51; Pages 64–65	
• Solve algebraic and real-world problems that involve a system of two linear equations	Student Book Pages 62–63	
Algebraic Problem-Solving with Graphs and Functions		Hide
Skill You Can Improve	Publisher Study Recommendations	
• Locate points and graph linear equations on the coordinate plane	Student Book Pages 70–73	
• Understand that a unit rate is equivalent to slope in a proportional relationship	Student Book Pages 74–75	
• Use slope to identify parallel and perpendicular lines, and to solve geometric problems	Student Book Pages 74–77	
• Write the equation of a line with a given slope through a given point	Student Book Pages 74–77	
• For a linear or nonlinear relationship, sketch graphs and interpret key features of graphs and tables in terms of quantities	Student Book Pages 72–73; Pages 78–79; Pages 82–83	
• Find the slope of a line from a graph, equation or table	Student Book Pages 74–75	
• Evaluate linear and quadratic functions	Student Book Pages 80–81	

57 GEDtestingservice.com • GED.com



American Council on Education Credit Recommendations – GED® Testing



College Ready Passing Levels

- GED® College Ready – new score level (165 or higher per subject area) for ACE CREDIT® Recommendation (students can bypass dev. ed. and placement exams)
- GED® College Ready + Credit – new score level (175 or higher per subject area) where students may be eligible for up to 10 college credit hours
 - (3 Math, 3 Social Studies, 3 Science, 1 English/Humanities)

59

GEDtesting.com • GED.com



Some of the Institutions Currently Adopting the GED® Credit Recommendations

- Georgia Technical College System
- Colorado Community College System
- Southern New Hampshire University
- Community College of Rhode Island
- Kent State University
- Brookdale Community College (Lincroft, NJ)
- Miami Dade College (Florida)
- 6 Community Colleges in Oregon

60

GEDtesting.com • GED.com



GEDWorks™

61 GEDtestingservice.com • GED.com



What is GEDWorks™



- GEDWorks™ is a program designed for employers to sponsor the GED® test for their employees. No cost for employees.
- Help frontline workers gain a valuable credential
- All-inclusive program gives the student all the tools they need to pass the test
- Available nationally

62 GEDtestingservice.com • GED.com



Founding Employers

- Walmart
- Taco Bell
- KFC
- Southeastern Grocers (SEG): Bi-Lo, Winn-Dixie, Harveys
- More employers to come soon

63 GEDtesting.service.com • GED.com



PathSource Career Exploration



64 GEDtesting.service.com • GED.com



What is PathSource?

- Career exploration tool integrated into MyGED
- Career assessment
- Information on salaries, necessary education, projected job growth
- Over 3,000 videos to help students learn more about jobs from real people currently working in those fields
- Access PathSource from the College and Careers tab in MyGED

65

GEDtestingservice.com • GED.com

GEDPrep Connect™

GEDtestingservice.com • GED.com

Objectives of GEDPrep Connect™

- Increase awareness of Adult Education programs with GED® candidates
- Connect more students with programs to drive completion and success rates
- Promote programs through GED.com
- Improve Adult Education programs' access and management of student information

GEDtestingservice.com • GED.com

67



Insight from programs and candidates

- Interviews conducted with 30 state and local adult education directors and 15 local programs around the country
- New features circulated for feedback from 50 adult education program staff and state leaders
- Webinars held to gather feedback on prototypes
- Survey sent to 100,000 GED® candidates to gather perceptions about adult education
- Several modifications made to GED.com and GED Manager™

GEDtestingservice.com • GED.com

68



You told us ...

- Students need more opportunities to find local adult education programs through the GED.com experience
- You want better student reporting and management tools
- You want to reach out to students that express interest in your programs through GED.com
- Share My Scores needs more visibility as an option for students
- Students need reminders about adult education throughout their journey

GEDTestingService.com • GED.com

69



The new page to start gathering data

- Only shown to students in adoptive states

Let's learn more about you
Tell us about yourself

There are millions of students just like you who have made this journey, and we're here to help.

Progress: 51% complete

What brings you here today?

- ☐ I'm ready to schedule my GED® test
- ☐ I'm studying and plan to test soon
- ☐ I'd like to get started on earning my GED® credential
- ☒ I am just looking around

Are you in a GED® Test Prep Class or using an Adult Ed Center to prepare?

- ☐ Yes
- ☒ No

Back Continue

70 GEDTestingService.com • GED.com



Benefits of GED® Test Prep Centers

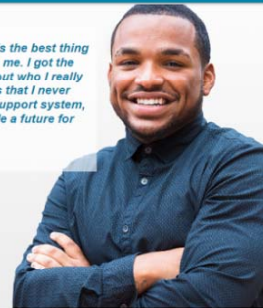
What can a GED® Test Prep Center do for me?

There may be free or low cost GED® Test Prep Centers nearby that can help you in your journey towards earning a GED® credential. You can receive:

-  Support throughout your GED® journey
-  Expert instruction on GED® test subjects
-  Practice for the GED® test
-  Help with career and college planning
-  And more

"Saint Gabriel's Hall is the best thing that ever happened to me. I got the time I needed to find out who I really am, and the resources that I never had before, the best support system, and with all that I made a future for myself."

— Felix, GED® graduate



Are you interested in finding a GED® Test Prep Center?

- ☒ Yes, help me find a GED® Test Prep Center
- ☐ No, thanks

Back

Continue

71 GEDTestingService.com • GED.com

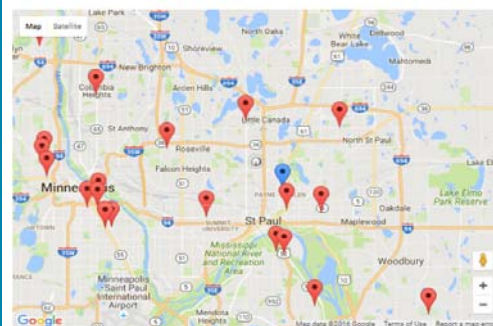


Select a GED® Test Prep Center (optional)

Select a GED® Test Prep Center

[Back to Dashboard](#)

Select a GED® Test Prep Center to get expert help preparing for the test. By selecting a center, you agree to share your scores with the center, and the center may contact you about enrolling in their program. Selecting a center is optional and is not required to receive adult education services. After you have selected a center, you can remove or change your center at any time by clicking the button "Remove selection" or by going to Edit Profile.



Enter your zip code or address

55117

Find

- Open Door Learning Center - Arlington Hills**
Arlington Hills Lutheran Church 1115 Greenbrier Street Saint Paul, MN 55106
Phone: 651-793-4423
1.6 Miles [Show on Map](#) | [Directions](#)
- Communication Services for the Deaf (CSD) - Deaf Adult Basic Education**
2800 Rice St # 154 Saint Paul, MN 55113
Phone: 651-964-2051
2.4 Miles [Show on Map](#) | [Directions](#)
- CLUES - St. Paul**
797 E 7th St Saint Paul, MN 55106
Phone: 651-379-4200
2.5 Miles [Show on Map](#) | [Directions](#)
- Hubbs Center for Lifelong Learning**
1030 University Ave W Saint Paul, MN 55104

Can't find your center? Ask them to visit GEDTestingService.com/prepare to be added. In the meantime, you can print your score report and share it with your teacher.

The adult education centers listed are independent third parties and provided for your convenience. GED Testing Service has no partnership or agreement with the centers. You should review the centers on your own to make sure you find the support that is right for you.

72 GEDTestingService.com • GED.com



How to Manage Student Enrollment

73

GEDtestingservice.com • GED.com



Click on Manage GED® Prep Connect Enrollment

The screenshot shows the GED Manager™ web application. The left sidebar contains a menu with the following items: Home Page, Manage Student, Manage Accommodations, 2014 Exam Series Testing Activity, Manage GED® Prep Connect Enrollment (highlighted with a red arrow), and Payers Report. The main content area displays a search interface with a text input field, a 'Date Range' selector, a 'GED® Test Prep Center' dropdown, and search criteria for Phone Number, DOB, Email, and GED ID. Below the search fields is an 'Export (1000 rows max)' button and a 'Rows Per Page' dropdown set to 10. At the bottom, a table header is visible with columns: PHONE NUMBER, GED® TEST PREP CENTER, GEDWORKS, ENROLLMENT STATUS, DATE, and ACTION. Navigation buttons 'Previous' and 'Next' are located at the bottom right of the table area.

74

GEDtestingservice.com • GED.com



Student Search- will be set to Enrollment status

Manage GED® Prep Connect Enrollment

Student Search

Enter at least three characters to make a selection or a search field below to start your search.

Quick Pick Choose Enrollment Status: Date Range: to Testing Jurisdiction:

Last Name First Name City Phone Number DOB Email GED ID **Export (1000 rows max)**

Rows Per Page: 10 25 50 100

NAME	EMAIL	ZIP	COUNTY	PHONE NUMBER	GED® TEST PREP CENTER	STUDYWORK	ENROLLMENT STATUS	DATE	ACTION
Testee, 362308 09/23/16	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210		308-752-7106	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Candidate, CandidateGED	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210	Hennepin	763-999-9999	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Testee, 271909 09/23/16	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210		300-899-8706	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Testee, 241703 09/23/16	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210		207-943-9543	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Testee, 252308 09/23/16	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210		300-185-7783	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Testee, 272408 09/23/16	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210		300-809-8384	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Candidate, CandidateGED	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210	Hennepin	763-999-9999	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Testee, 052308 09/23/16	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210		308-080-8105	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Testee, 075408 09/23/16	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210		309-030-1289	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit
Candidate, CandidateGED	StudentAuthRuleTest2016092308-825c-8055a724287@ged.com	90210	Hennepin	763-999-9999	Wells Fargo Adult Education Center	No	Enrolled	9/23/16	edit

Previous 1 2 3 4 5 6 7 8 9 10 Next

75

GEDtestingservice.com • GED.com



New Student Outcomes Data Preview

National Student Clearinghouse Data Match – Oct. 2016

76

GEDtestingservice.com • GED.com



Students Enrolling and Persisting in Postsecondary

- 40,000 GED® graduates submitted for National Student Clearinghouse match
 - Consisted of follow-up on the graduates identified in the 2015 match and all grad surveys from 2014 - 2016
 - Plus additional random sample of graduates from 2014 – 6/30/2016
- Result: 35% of GED® graduates went on to post-secondary institutions within 12-18 months of passing GED® test
 - 75% in 2-year program
 - 25% in 4-year program
- 93% continue to be enrolled
- Of the ~7% who are no longer enrolled, 81% had already received some sort of certificate or credential
- The mean scaled score of students going on to PSE is ~158-160 (depending on the content area)

GEDtestingservice.com • GED.com



Take-Aways From Research To Date

- GED® grads are moving on to certificate and credentialing programs more rapidly than in the past
- Those who enroll in PSE programs:
 - Appear overall to be having success in their first credit-bearing courses
 - Are tending to persist in their enrollment thus far

78

GEDtestingservice.com • GED.com



Updates on GED Test Launch in MA

79

GEDtestingservice.com • GED.com



GED Test Launch

- Test available in MA starting on January 3rd
- Test will be available at a number of test centers across MA in January
- Additional centers will become GED testing centers throughout 2017

80

GEDtestingservice.com • GED.com



GED® Test Launch

GED Test will be available in January at the following locations:

- Berkshire C.C.
- Holyoke C.C.
- North Shore C.C. (Lynn)
- Northern Essex C.C. (Haverhill)
- Quincy College (Quincy & Plymouth)
- Springfield Tech C.C.

81 GEDtestingservice.com • GED.com



Next Steps

- In person professional development at 3 locations in MA:
 - 2/15 – Massasoit C.C. in Brockton
 - 2/16 – Abisi Adult Education Center in Lowell
 - 2/17 – Holyoke C.C.
- More webinars for adult educators
- More to come on GEDPrep Connect tool

82 GEDtestingservice.com • GED.com



GED Testing Service Annual Conference

- July 26-28th in Dallas, TX
- Professional Development Sessions for Adult Educators
- Learn from session leaders and adult education colleagues from across the U.S.
- Early bird rate available until March 1st

83 GEDtestingservice.com • GED.com



Thank you for attending!

[Scott Salesses, State Relationship Manager](#)

scott.salesses@gedtestingservice.com

[781-296-9357](tel:781-296-9357)

84 GEDtestingservice.com • GED.com

