Know the candidates. Know the Issues.

1. Fill out the **know** column. What do you already know about the issues?
2. Fill out the **what I want to know** column. With each issue, what do you want to know more about? Write it as a question.
3. Go to https://www.isidewith.com/candidate-guide/donald-trump-vs-hillary-clinton Check **where the candidate stands on** the issue. Click the **source**.
4. Fill out the I learned column → what new information did you discover?

	I KNOW	I WANT TO KNOW	I LEARNED
Jobs and the Economy			source:
Education and College			source:
Immigration			source:
Health Care			source:

Notes **Idea adapted from the NYTimes Learning Newtork http://www.nytimes.com/section/learning
**Other sites you could use: https://www.hillaryclinton.com/issues/   https://www.donaldjtrump.com/positions
http://2016election.procon.org/view.source-summary-chart.php
** Higher levels can click "Stats" to explore statistics, read polling responses and weigh in themselves.

Name:	Mary McCaffrey
Program:	Jamaica Plain Community Centers Adult Learning Program
Level:	Intermediate
Objective:	SWBAT get the gist of the candidate's stance on a variety of issues SWBAT define why it's important to know the source of information SWBAT identify the source of information they are reading SWBAT use a graphic organizer to take notes
Procedure:	Discussion: How do you decide which candidate to vote for? Pre-teach Vocabulary: issue, where the candidates stands, source 1. Fill out the **know** column. What do you already know about the issues? 2. Fill out the **what I want to know** column. With each issue, what do you want to know more about? Write it as a question. 3. Go to https://www.isidewith.com/candidate-guide/donald-trump-vs-hillary-clinton 4. Check **where the candidate stands on** the issue. Check the **source**. 5. Fill out the I learned column → what new information did you discover
Workshop Notes:	